Problem Solving 1

Lecture 12 Mar 28, 2021

- Q1. We keep multiplying even numbers 2, 4, 6, ... until we get a number *N* that is divisible by 1375. What is the last number used in the multiplication?
- Hint. Decompose 1375 into a product of prime numbers:

 $1375 = 5^3 \times 11$

(1) In the sequence

2, 4, 6, 8, 10, ...

the first number that is divisible by 11 is 22

(2) The numbers divisible by 5 are in the sequence of even numbers are
10, 20, 30, 40, ...
We need 5³. So we need 10, 20, and 30.

<u>Conclusion</u>: The last number in the product is **30**

- Q2. Suppose 9x + 5y is divisible by 11. Which of the following numbers is also divisible by 11:
- *a*) 10x + 2y
- *b*) 10x + 4y
- *c*) 10x + 6y
- *d*) 10x + 8y
- *e)* 10x + 10y
- Hint. Work mod 11 (Recall the discussion on congruence)

(1) To change 9 to 10, we find a number $a \mod 11$ such that

 $9 a \equiv 10 \equiv -1 \mod 11$

(2) Note that $9 \equiv -2 \mod 11$, so. $a \equiv -5 \equiv 6 \mod 11$ works

(3) We know $0 \equiv 9x + 5y \mod 11$ (4) Multiply by 6, you get

$$0 \equiv 6(9x + 5y) \equiv 10x + 30y \equiv 10x + 8y \mod 11$$

• Q3. Suppose L_1, L_2, L_3 are 3 parallel lines passing B Through the vertices A, B, C of a square ABCD А Suppose the distance between L_1, L_2 is 5 and the distance between L_2 , L_3 is 7. What is the area of square? D

• Hint. Use Pythagorean theorem and similar triangles



• Q4. Find integer solutions (x, y, z) of the equations

$$x^2 + y - z = 100$$
 and $x + y^2 - z = 124$

• Hint. Try to reduce the number of variables

(1) Second equation – First equation is: $x + y^2 - x^2 - y = 24$ (2) The left-hand side can be written as:

$$(y^2 - x^2) - (y - x) = (y - x)(y + x) - (y - x) = (y - x)(y + x - 1)$$

(3) (y - x) and (y + x - 1) have different parities So one must be 3 and the other 8 Or one must be 1 and the other 24 Or one must be -3 and the other -8 Or one must be -1 and the other -24 Write all the possibilities and solve for x, y

- Q5. The following picture shows a triangle ABC, its inscribed circle of radius r, and three tangent lines to it EF, GH, KL, which are parallel to BC, AC, AB.
- If r_a, r_b, r_c are radii of the inscribed circles in AEF, BGH, CKL, then which of the following relations holds
- (1) $r < r_a + r_b + r_c$
- (2) $r = r_a + r_b + r_c$
- (3) $r > r_a + r_b + r_c$
- (4) None of them



• Hint. Look for similar triangles again

(1) The triangles AEF, BGH, and CLK are all similar to ABC (check the angles)

(2) Therefore:

AEF vs. ABC: $\frac{r_a}{r} = \frac{AE}{AB} = \frac{AF}{AC} = \frac{EF}{BC} = \frac{AE + AF + EF}{AB + AC + BC} = \frac{p_{AEF} (perimeter of AEF)}{p_{ABC} (perimeter of ABC)}$ Similarly

$$\frac{r_b}{r} = \frac{BG + BH + GH}{AB + AC + BC}$$
 and $\frac{r_c}{r} = \frac{CK + CL + KL}{AB + AC + BC}$

(3) Lastly, we show that

$$\frac{r_a + r_b + r_c}{r} = \frac{AE + AF + EF + BG + BH + GH + CK + CL + KL}{AB + AC + BC} = 1$$



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• Q6. In the following pictures, in how many ways we can go from A to B so that we have followed the shortest path (8 steps = 4 forward + 4 up).

• Hint. Inclusion exclusion counting



(1) We can first complete the grid by adding the node in the middle

(2) Paths avoiding C = All paths from A to B - Path passing through C

(3) All paths = $\binom{8}{4}$. (Why?)



(4) Paths passing through C = $\binom{4}{2}\binom{4}{2}$

Answer: 70 - 36 = 34

• Q7. Let N be a natural number with digits $a_k a_{k-1} \cdots a_1$. We say N is symmetric if reversing the location of the digits of N yields the same number N; i.e. $a_k a_{k-1} \cdots a_1 = a_1 a_2 \cdots a_k$

• How many good numbers between

1 to 100,000 are there ?

• Hint. There are 5 possibilities, k = 1, 2, 3, 4, 5

- (1) # symmetric numbers with 1 digit = 9
- (2) # symmetric numbers with 2 digits = 9
- (3) # symmetric numbers with 3 digits = 9 x 10
- (4) # symmetric numbers with 4 digits = 9×10
- (5) # symmetric numbers with 5 digits = 9 x 100

Answer= 1098

• Q8. Consider an isosceles triangle ABC (AB=AC). Suppose the angle bisector of angle B intersects AC at the point D, and BC=BD+AD. What is the angle A?

• Hint. Divide BC into pieces of size BD and AD.



• Solution. Consider an isosceles triangle ABC (AB=AC). Suppose the angle bisector of angle B intersects AC at the point D, and BC=BD+AD. What is the angle A?

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- (1) Choose E so that BD=BE
- (2) Therefore, CE=AD
- (3) Since BD is an angle bisector, we have $\frac{BC}{CD} = \frac{BA}{AD}$
- (4) (2)+(3) $\rightarrow \frac{BC}{CD} = \frac{BA}{CE}$
- (5) Angle C is common between CAB and CED
- (6) So the triangles ABC and CED are similar
- (7) Deduce that angle A = 100 degrees